RDA Toolkit – Built for Today and Tomorrow

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Outline

- Original Toolkit
- The 3R Project
- Official RDA Toolkit
- Translation Support
- Future Development



Original RDA Toolkit

- Debuted in 2010
- Succeeded Anglo-American Cataloging Rules, 2nd Edition
- IFLA's Functional Requirements for Bibliographic Records (FRBR) served as the conceptual model
- Designed to support a range of cataloging environments from card catalogs to linked data
- Laid foundation for internationalization of the standard
- Like AACR2, RDA was structured as a cataloging manual, tied closely to traditional Anglo-American cataloging practices
- Introduced a Spanish language translation in 2015
- The translation has not been updated since 2017



3R Project

- The RDA Toolkit Restructure and Redesign Project began in 2017.
- 3R Project Goals:
 - align the standard with IFLA's Library Reference Model (LRM)
 - address cultural bias in RDA that was inherited from AACR2
 - improve Toolkit support for expanding multilingual content
 - assure that Toolkit is compliant with accessibility standards
 - install a robust and flexible architecture to Toolkit database
 - optimize Toolkit for linked data environments while maintaining support for traditional environments
- Beta Toolkit appeared in 2018.
- 3R Project concluded in December 2020 when the beta site became the official version of RDA Toolkit.



Official RDA Toolkit

The rebuilt Toolkit is no longer organized as a manual. It is more of a data dictionary. There are four tabs.

- Entities
- Guidance
- Policies
- Resources



Entities

Includes the 12 LRM entities*

- WEMI
- Agent entities
- Other

*and 1 supertype





Entities

- Each entity includes access to its related elements.
- There are two types of elements.
 - Relationship an element that describes a relationship between two separate entities
 - Attribute an element that describes a specific characteristic of an entity
- Elements are organized alphabetically.



Entities and Elements

All entity and element pages have the following page structure

- Entity/Element name
- Definition and Scope
- Element Reference (elements only)
- Prerecording (provides guidance on necessary considerations before using entity/element)
- Recording (Unstructured, Structured, Identifier and IRI)
- Elements/Related elements



The Other Tabs

- Guidance information on core RDA concepts and practices. These pages clarify and supplement RDA instructions
- Policies full text of Policy Statement sets
- Resources RDA Glossary and Vocabulary encoding schemes, as well as Community Resources, and Revision History



Key Features of Official RDA

Option/Condition Options

- Many more options in RDA Toolkit
- Intended to support local practices
- Condition and Condition Options are If-Then constructions
- Implied options in RDA include choosing which elements to use of which recording methods to apply

Entities > Expression > access point for expression

access point for expression

Format of base access points for expression



Record a title in direct order with no amendments.

CONDITION

A value of a title includes separate words, phrases, or other components.

CONDITION OPTION



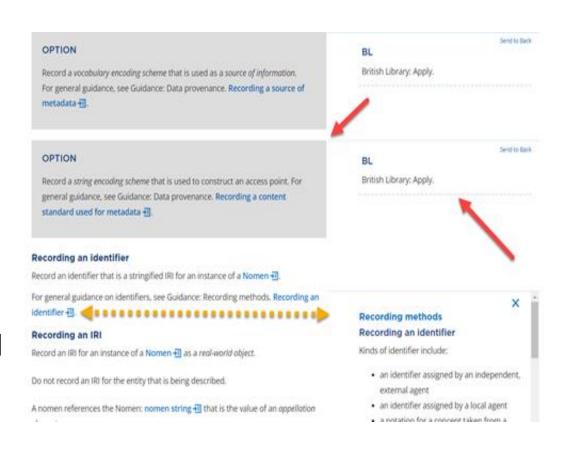
Record a value that rotates one or more words, phrases, or other components of a title to the front, followed by some or all of the remainder of the title.



Key Features of Official RDA

Integrated Policy Statements (PS)

- PS display alongside of instructions
- No need to click away from RDA content
- Links can be previewed in this space as well





Key Features of Official RDA

Community Contributions

- HTML Editor allows for private, local, global and public sharing
- Community Resources area that collects practice documents that are essential to specific communities (under development)

Modern Theories of drama

Institution: VKM

Workflow

Subscribe to Document | Subscribe to Institution

Moreh Nevuchim

Institution: The National Library of Israel

LocalPolicy

Subscribe to Document | Subscribe to Institution

NLNZ guidance

Institution: National Library of New Zealand

LocalPolicy

Subscribe to Document | Subscribe to Institution

Perfil d'aplicació PDI UIB (work in progress)

Institution: Universitat de les Illes Balears

ApplicationProfile

Subscribe to Document | Subscribe to Institution



Official RDA Toolkit - Impact

- Choices options (both stated and implied) need to be addressed
- Application Profiles communities need to lay out the preferred RDA practice and share that through an application profile, whether in the Toolkit or outside of it; examples include British Library PS, DACH manual, or RDA Toolkit contributed document
- Original RDA Toolkit It will come down in 2027



RDA Translations

The 3R Project required a complete revision for translation. This also included a revision of the translation process. The RDA process involves the use of spreadsheets, Trados translation software, and the RDA content management system (CMS). RDA translation requires the following steps

1. Reference Translation – RDA Reference includes entities and elements, their definitions and notes, and RDA vocabularies. There are over 3000 elements. This is the most challenging of the translation steps and takes the longest time. This step is completed using a spreadsheet template.



RDA Translations, continued

- 2. User Interface and Translation Table this step translates the Toolkit interface and the common headings used in the element pages and elsewhere in the Toolkit.
- 3. Boilerplate Translation this is a large single file that contains text passages that are repeated throughout the RDA standard. This translation is done using Trados.
- 4. Operational Script This script pulls the reference translation content into the entity/element files. Combined with the work from steps 2 and 3, this script effectively completes approximately 70% of RDA files.



RDA Translations, continued

- 5. Trados Translation the remaining entity and element files and all the guidance files will have to be processed in the Trados software form translation.
- 6. Examples Translation—this is new area of translation and doe not have to be a translation. Language groups may create their own examples.
- 7. Optional Translations— translators may choose to translate the Help and Revision History sections of the Toolkit.



Future Development

- RDA Copyright Holders seek to continually improve the utility of the Toolkit for its users.
- We rely heavily on feedback from users to inspire improvements to the Toolkit.
 - www.rdatoolkit.org/RDA_feedback
- There are a range of short and long-term improvements that are in development.
- Recently, locked title bars were added to the Toolkit so that users can better track their location in the text and easily change the PS display.



Community Resources

- One upcoming improvement will be the Community Resources (CR) area found on the Resources tab.
- This space currently holds legacy Anglo-American instructions that have been removed from official RDA but are very useful to catalogers in that community.
- The CR space will be expanded to approved contributors to add documents that are needed by other identifiable communities.
- Translation and PS groups can add such documents through the Toolkit CMS.
- Approved users can also add documents to this area using the Toolkit HTML editor



Expansion of Examples

- The RSC has heard from users that there is a need for many more examples in the Toolkit.
- A new Examples Working Group has been established to increase production of examples.
- We will also develop an online form to allow anyone to submit a new example for consideration of inclusion.
- Infrastructure is being added to allow translation teams to create new examples for inclusion in the and the option to drop standing English language examples for their translations.



Final Thoughts

The success of RDA as an international standard is dependent on ...

- growing participation in RDA governance,
- input from all communities to improve both the RDA standard and the functionality of RDA Toolkit,
- and the construction of a network of experts across the globe that support RDA education and training.



Thank you

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